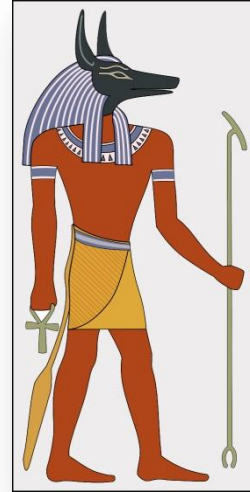


# ANCIENT EGYPT'S DEITIES

*A PROJECT FOR  
THE COURSE IV/A  
OF  
CORSALONE  
PRIMARY SCHOOL*

DISCOVER  
EGYPTIAN'S  
GOD AND  
GODDESS



- ❖ KNOW EGYPT'S DEITIES, KNOWING HOW TO DESCRIBE THEM BOTH IN PHYSICAL ASPECT AND CHARACTERISTICS
- ❖ LISTEN AND USE WORDS/TERMS CONCERNING DEITIES
- ❖ READ AND COMPLETE A TEXT ABOUT DEITIES
- ❖ CREATE A HANDMADE DEITIES'S BOOK FOCUSING ON THEIR DESCRIPTION
- ❖ PLAY A MEMORY GAME WHILE DESCRIBING DEITIES'S CHARACTERISTICS
- ❖ DEVELOPE SKILLS IN L2 THANKS TO STIMULATING EXPERIENCES AND TOPICS
- ❖ DEVELOPE A POSITIVE ATTITUDE IN THE PUPILS

# STEPS

- ◆ LISTEN TO A HISTORIC TEXT ABOUT THE DEITIES
- ◆ READ SOME TEXTS ABOUT THE EGYPTS DEITIES
- ◆ SELECT THE MAIN INFORMATION AND COMMUNICATE TO THE CLASS A HISTORIC TEXT
- ◆ COLOUR THE DEITIES PICTURES
- ◆ CREATE A HANDMADE DEITIES'S BOOK FOCUSING ON THEIR DESCRIPTION
- ◆ PLAY A MEMORY GAME DESCRIBING DEITIES'S CHARACTERISTICS
- ◆ READ AND COMPLETE A TEXT WITH THE RIGHT WORDS
- ◆ MATCH THE DEITIES PICTURES WITH THE CORRECT DEITIES'S DESCRIPTION
- ◆ ANSWER TO OPEN AND TRUE/FALSE QUESTIONS ABOUT THE DEITIES

# LOOKING AROUND US


WE STARTED SEARCHING ON INTERNET THE PICTURES OF DIETIES,  
THEN WE COLORED THEM AND WROTE THEIR CHARACTERISTICS.





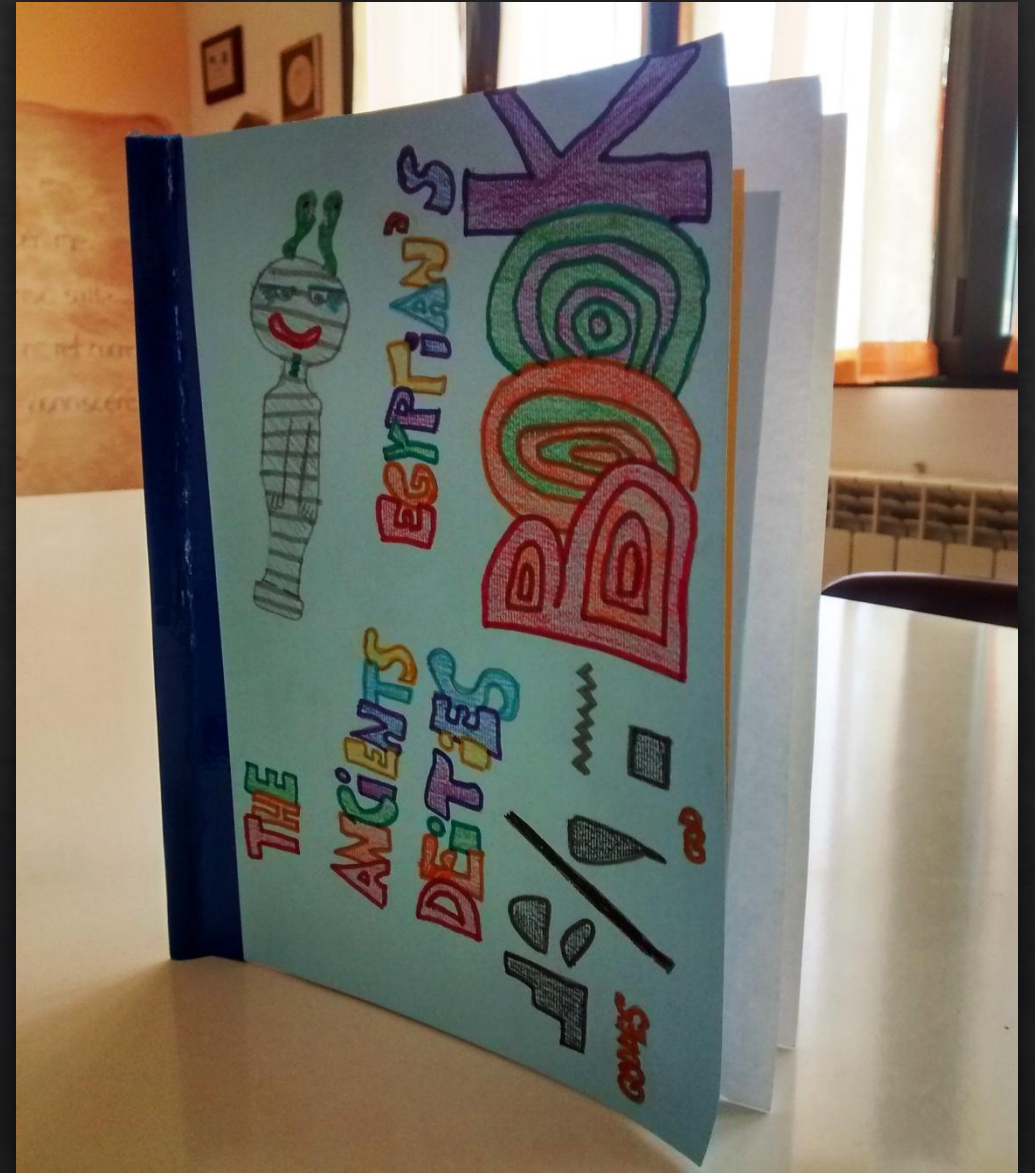
Made an «identity card» of each deities.

**MAAT** IS A GODDES

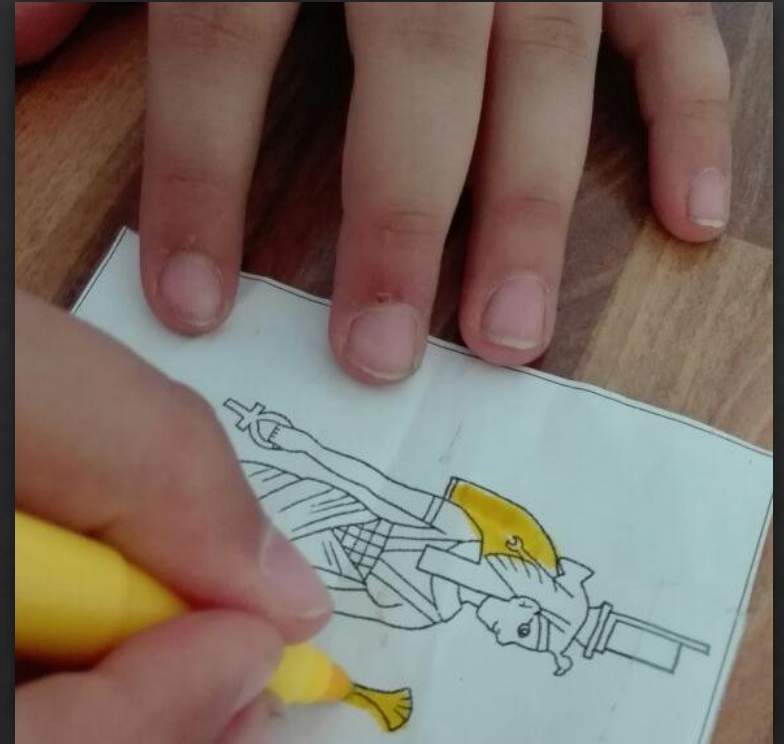
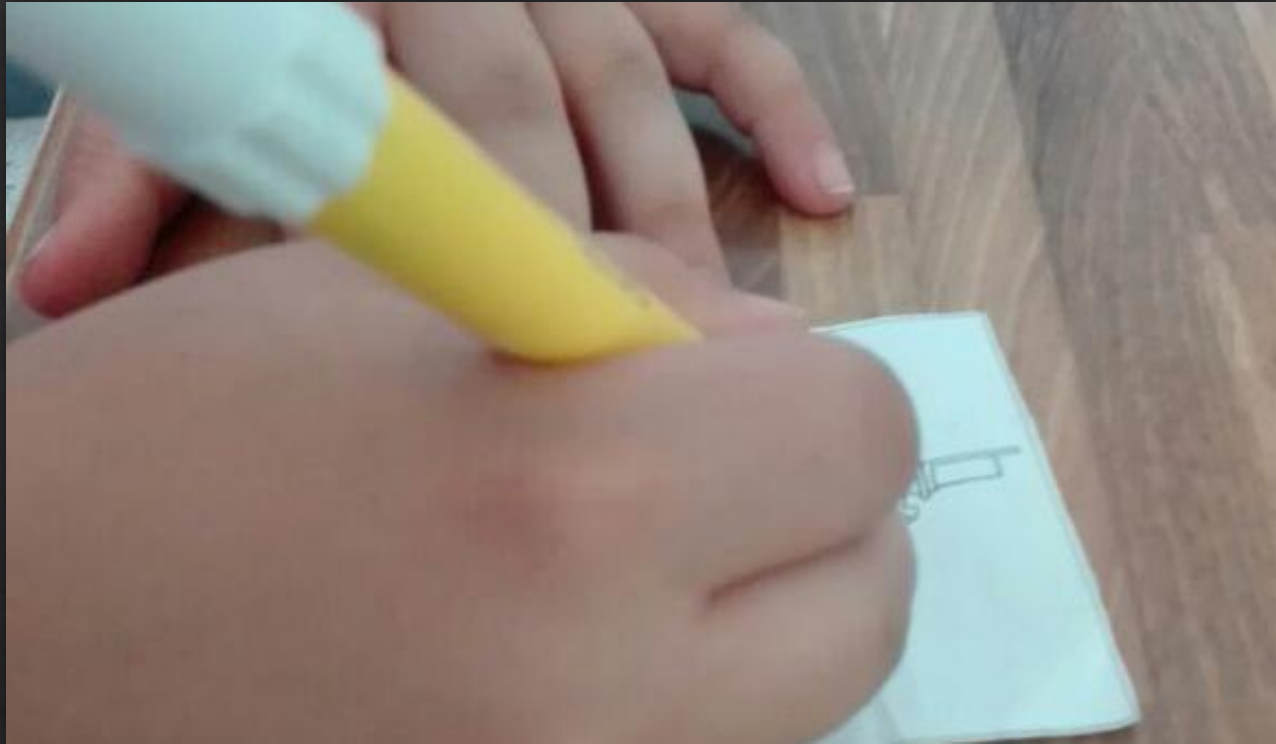


**MAAT** = GODDES OF TRUTH AND JUSTICE, SHE'S GOT DARK EYES AND WEARS A OSTRICH FEATHER. THEIR SYMBOL OF TRUTH.

# MADE THE DEITIES'S BOOK







We prepared the cards for our game



# ORIGAMI BOX

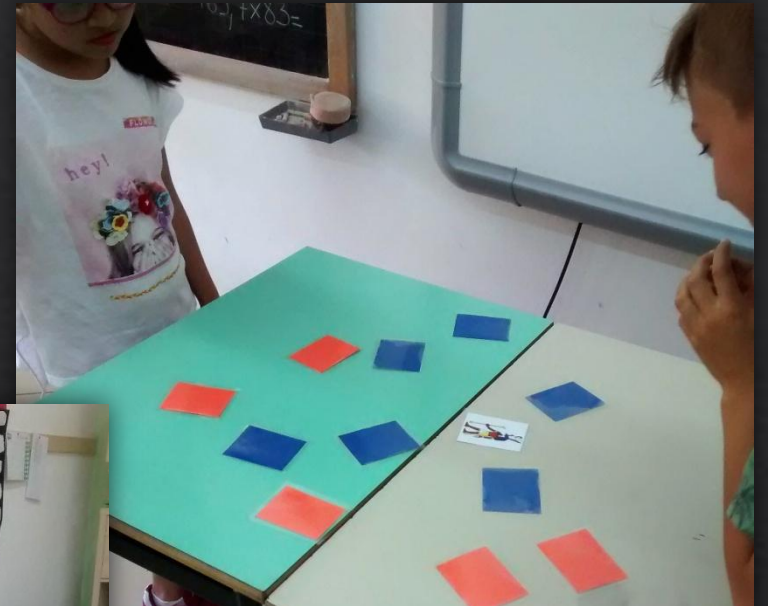


# MEMORY GAME











# LET'S PLAY!!



# TIME TO REVISE

## *MATCH*

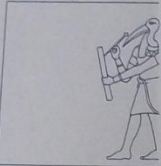
*MATCH*

 AMUN	 MAAT	She's got blue eyes. She's the Goddess of cats, music and dance.
 HATHOR	 THOTH	She's the Goddess of truth and justice; she's got a feather on her head.
 BASTET		He's the God of knowledge, alphabet, moon and magician. He's got ibis's head.
 RA		He's the God of sun. He's got falcon's head.



# READ AND COMPLETE

KNUM, IBIS'S, WAT  
THOTH, DANCE, RA  
LONG, MUSIC, MAG



Read and complete with the right words.

GOD, DARK, GODDESS, SUN-DISK, RA, LONG, FALCON'S, FEATHER,  
OSIRIS, AFTERLIFE, TRUTH, SUN, RESURRECTION, MAAT, THRONE,  
JUSTICE, BLACK, CROWN, ISIS, HEAD.

	<p>His name's _____, he's a _____ He's got _____ eyes and a white _____ on his _____ He's the God of _____ and _____</p>
	<p>Her name's _____, she's a _____ She's got _____ hair and _____ eyes. She's got a _____ on her head.</p>
	<p>His name's _____, he's a _____ He's the God of _____, he's got _____ head and the _____ on his head.</p>
	<p>Her name's _____, she's a _____ She's the Goddess of _____ and _____ She's got a _____ on her head symbol of _____</p>

Put a tick if the answer is true or false

	TRUE	FALSE
Seth is the God of sun		
Nephthys is the Goddess of death.		
Amun has got two plumes on his head.		
Isis has got a throne on her head.		
Thoth is the God of chaos.		
Bastet is the Goddess of cats.		
Horus has got ibis's head.		
Maat is the Goddess of truth.		

*TRUE OR FALSE*

# *CONTENT*

## EGYPTIAN GOD AND GODDESS

### I WILL TEACH:

- ❖ THE MAIN INFORMATION ABOUT EGYPT'S DEITIES AND THEIR CHARACTERISTICS
- ❖ THE CREATION OF A DEITIES'S BOOK
- ❖ A MEMORY GAME

### LANGUAGE AIMS:

- ❖ LEARN AND RECOGNIZE THE DEITIES' CHARACTERISTICS.
- ❖ TIME WORDS (ORDER, FIRST, THEN, AT THE END)
- ❖ SOME ADJECTIVES
- ❖ VERB TO HAVE AND TO BE
- ❖ IMPROVEMENT OF THE KNOWLEDGE OF THE HE/SHE'S GOT AND HE/SHE HASN'T GOT FORMULAS
- ❖ WORDS LINKED TO THE DEITIES



# *COGNITION*

- ❖ LISTEN TO A HISTORIC TEXT ABOUT THE DEITIES
- ❖ READ SOME TEXTS ABOUT THE EGYPTS DEITIES
- ❖ SELECT THE MAIN INFORMATION AND COMMUNICATE TO THE CLASS A HISTORIC TEXT
- ❖ MATCH THE DEITIES PICTURES WITH THE CORRECT DEITIES'S DESCRIPTION
- ❖ ANSWER TO OPEN AND TRUE/FALSE QUESTIONS ABOUT THE DEITIES







# *CULTURE*

- ❖ USING THE INTERACTIVE BOARD TO ENTER VIRTUALLY INTO A MUSEUM (MUSEO EGIZIO DI TORINO)
- ❖ IMPROVE THE PUPILS KNOWLEDGE ABOUT EGYPTIAN DEITIES
- ❖ MAKE PUPILS ACTIVE CITIZENS IN THE WORLD WITH THEIR CRITICAL POINT OF VIEW

# *COMMUNICATION*

- ❖ DISCUSS IN GROUP/PAIRS
- ❖ PRESENT AN HISTORIC SUBJECT THROUGH IMAGES ON THE WHITEBOARD
- ❖ PLAY MEMORY GAME
- ❖ LEARN SOME NEW WORDS OF HISTORIC VOCABULARY (GOD, GODDESS, HEMBALMING, AFTERLIFE...)
- ❖ FOLLOW INSTRUCTIONS TO CREATE A DEITIES'S BOOK AND A MEMORY GAME
- ❖ PRESENT DEITIES'S CHARACTERISTICS
- ❖ USE A LANGUAGE ACCESSIBLE TO THE CLASS, CONSIDERING SPECIAL NEEDS
- ❖ REINFORCE CLASSROOM LANGUAGE
- ❖ IMPROVE THEIR LANGUAGE SKILLS

MI AUTOVALUTO

****	***	**	*
MOLTO BENE 	BENE 	CON QUALCHE DIFFICOLTA' 	CON MOLTE DIFFICOLTA' 

	****	***	**	*
Conosco gli aggettivi qualificativi, le parti del corpo, i colori, i pronomi personali e quelli possessivi	2	7	5	/
So partecipare a un gioco in lingua inglese	3	8	3	/
So descrivere una persona	4	8	2	/
So leggere le informazioni e i comandi per eseguire gli esercizi	/	6	8	/
So ascoltare un breve brano	3	6	3	2

Devo migliorare nel:

- LEGGERE I COMANDI DEGLI ESERCIZI
- LEGGERE LE INFORMAZIONI
- LEGGERE
- PARLARE
- SCRIVERE
- DESCRIVERE
- PRONUNCIA

Per migliorare avrei bisogno di:

- ASCOLTARE MEGLIO I BRANI
- LEGGERE OGNI GIORNO UN PICCOLO BRANO E FARE UN QUESTIONARIO
- ESERCITARMI
- AVERE DEI COMPITI A CASA
- LEGGERE E PARLARE DI PIU'
- PORRE PIU' ATTENZIONE
- IMPEGNARMI

# SELF ASSESSMENT